New Level 1 (Pre-VIP)
Meg and Mike's Adventures around the World

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Introduction

We will be launching new Level 1 (Pre-VIP) on January 9th.

- This new level will be taught by a select group of teachers.
- These classes will be taught to students between the ages of 4-5.

In addition to being pre-selected for this course, you will need to pass a quiz to be certified for the new Level 1.

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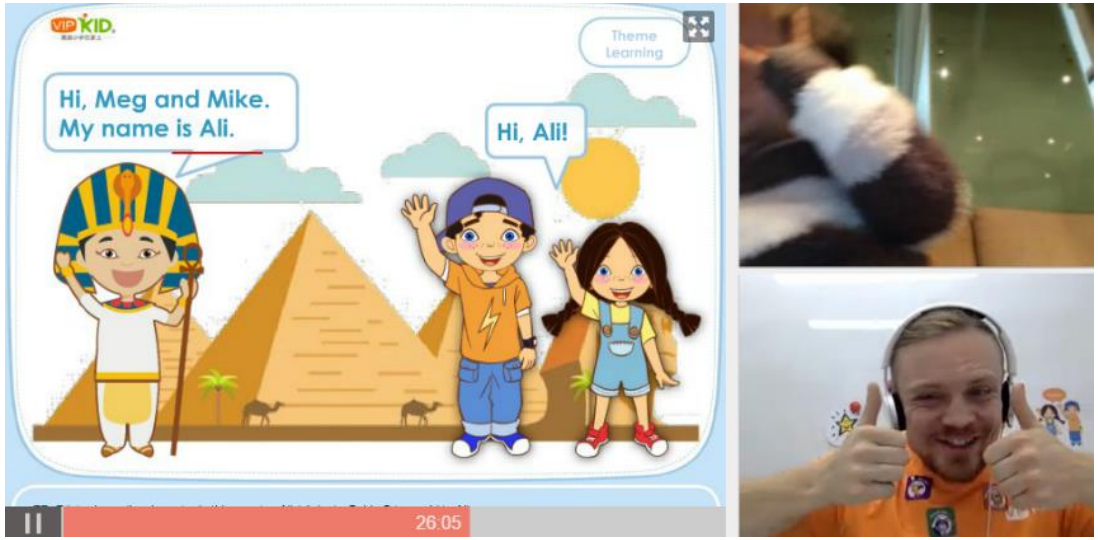
Introduction Continued

Please review this material thoroughly! This is important because there are some key differences in teaching techniques for this a ge group.

Click on the hyperlinks in the Table of Contents to review different sections, and click the Table of Contents hyperlink in the bottom left-hand corner to return.



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Unit Breakdown

The entire level is broken down into 12 units.

For each unit, Meg and Mike will visit one of the following countries:

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Learning Cycles

Learning Cycle 1	Learning Cycle 2
• Lesson 1: Daily Life	• Lesson 5: Culture
• Lesson 2: Let's Play!*	• Lesson 6: Action
• Lesson 3: Food	• Lesson 7: Science
• Lesson 4: CHECKPOINT	• Lesson 8: ASSESSMENT

*Lesson 2 (main activity: game) will occasionally require simple props, like a ball or some paper. Please see the list of required props in a separate document. This will be discussed more later on.

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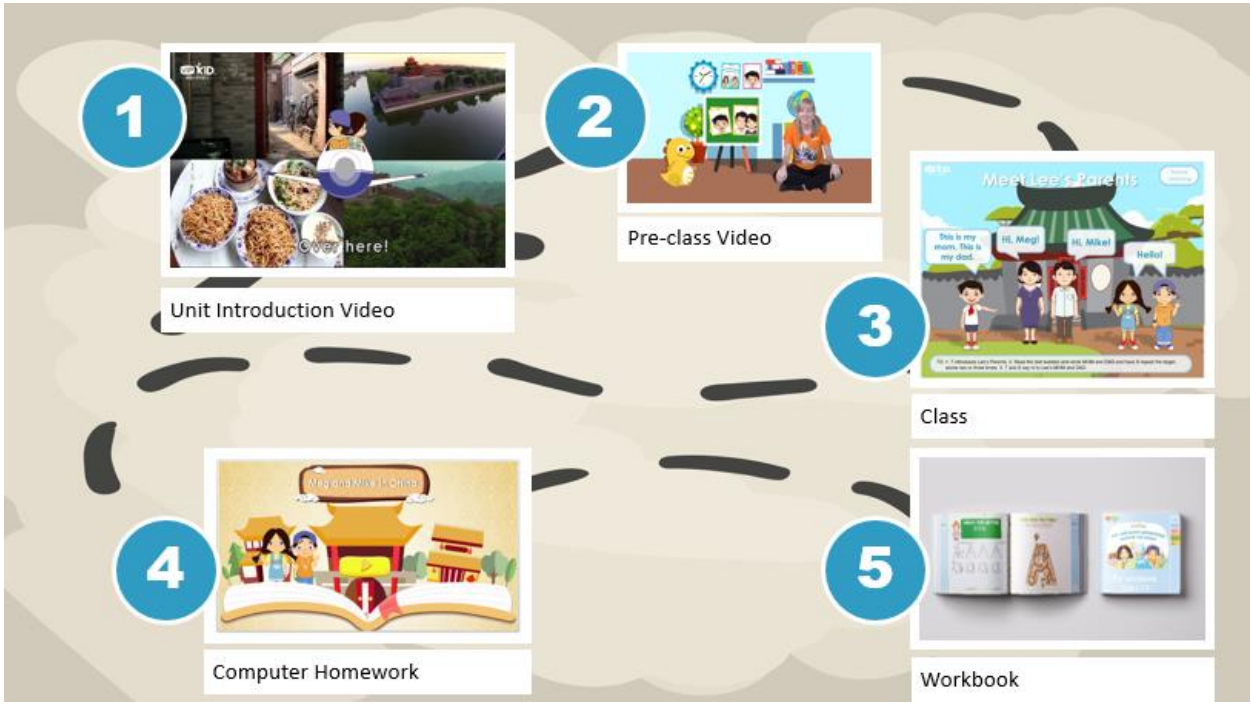
Course Breakdown

As you can see from the below chart, the student will complete additional material before and after each class.



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Unit Breakdown

Lesson 1: Daily Life

Lesson 2: Let's Play

Lesson 3: Food

Lesson 4: Checkpoint

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Unit Breakdown

Lesson 5: Culture

Lesson 6: Action

Lesson 7: Science

Lesson 8: Assessment

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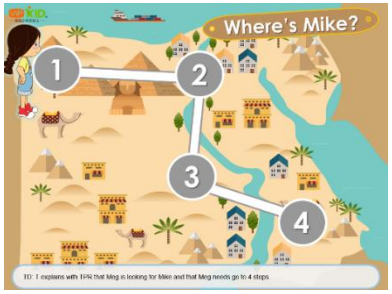
Unit Breakdown

L4 & L8: Checkpoint and Assessment

- 4th and 8th lesson of each unit is an assessment lesson.
- Assessment will be completed online.
- The content area categories will follow the tags in the upper-right hand corner.

Classroom Commands
Soft Skills
Theme Learning
Pre-reading: Letters
Pre-reading: Sounds



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Trial Class

As with other levels, Level 1 (Pre-VIP) has it's own Trial Class. Like Trial classes in general the purpose of this class is to introduce the student to VIPKID and to have fun.

There are some differences, however:

1) There will be NO assessment aspect to this Trial class; however, you will still need to teach to the specific level of the student and make notes regarding the student's skill for other teachers' reference.

2) There is only one Trial class PPT for the entire level.

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Class Content

1) Warm-up

2) Classroom Behavior

2) Soft Skills

3) Unit Song

4) Theme Learning

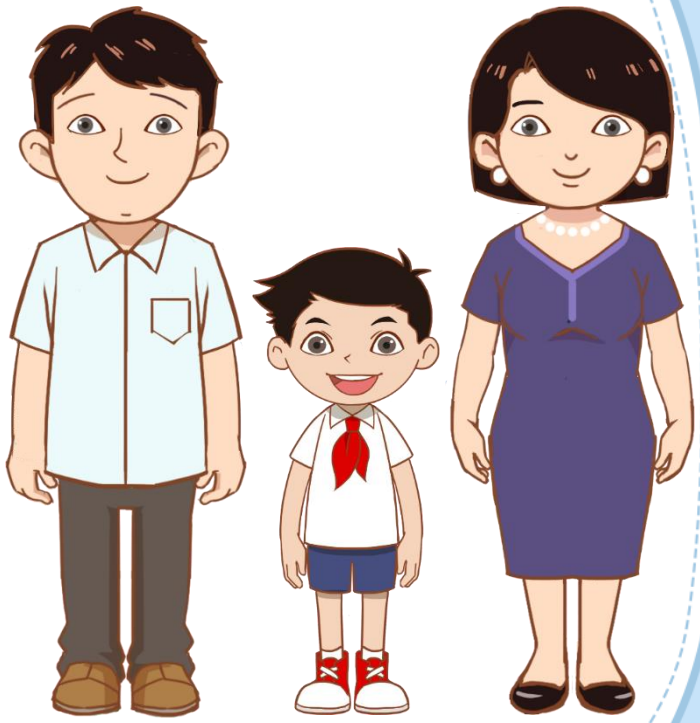
5) Pre-reading: Letters (only U4-12)

6) Computer Skills (only U1-3)

7) Pre-reading: Sounds

8) Wrap-up

9) Feedback



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Warm-Up

Class Content

- The warm-up will contain various activities such as:

  1) The Hello Song

  2) Review from previous lessons

  3) High-energy physical activities

- Physical activities will also include class commands to assist in teaching and ensure good classroom behavior.

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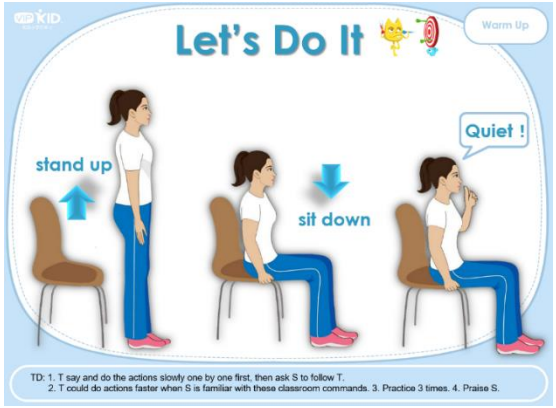
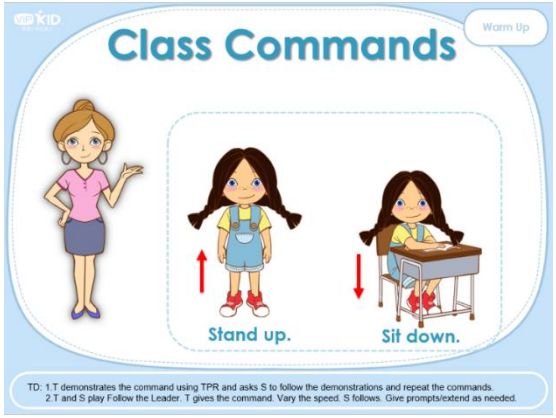
Classroom Behavior

- Instructions like ‘listen,’ ‘say’, and ‘find’ will be repeated throughout the level.
- Every lesson will start with some physical exercises using commands like ‘stand up, sit down’ and so on.
- In this level, all classroom commands and instructions should be accompanied by TPR.





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Soft Skills

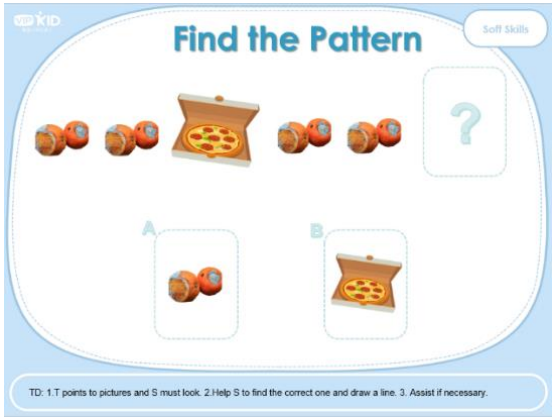
Class Content

- Level 1 (Pre-VIP) will mostly focus on three types of soft skills:

1) Confidence and Communication (CC)
2) Cultural Awareness (CA)
3) Critical Thinking (CT)

- C&C skills will be practiced through activities, CA will be taught implicitly, and CT will be practiced through different activities in the PPTs and homework.

- It is important to note that the teaching of soft skills will most likely require a lot of modeling for the student.



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Unit Song

Class Content

- The unit song is introduced in the first lesson for each unit.
- The song will be sung in almost every lesson except the Checkpoint and Assessment.
- The unit songs help reinforce unit vocabulary with appropriate TPR.
- Some unit songs are provided as a music video so please sing the correct melody with gusto!

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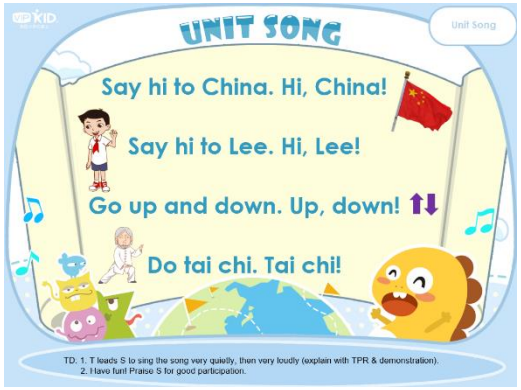
Unit Song

Class Content

- If the student has trouble singing the unit song you can use 'ascending teaching.'
- This is a technique where you could sing on *la-la-la* first to make it easier for the student to follow.
- Then you can use words if the student is following.
- Be lively and demonstrative and try to follow the reference tune.



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Theme Learning

Class Content

- This is where most of the ESL content is delivered. Students will learn basic vocabulary and simple phrases.
- They are expected to be able to recognize and produce target words, and to be able to use simple phrases like: "My name is ___" when prompted to do so.
- **They are NOT expected to hold a conversation, or even to respond in complete sentences.**

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Pre-reading: Letters

Class Content

- From U4 to U12, alphabet letters are introduced and re-introduced as part of the ESL content learning of Level 1.
- Students are NOT expected to know the sounds those letters make (phonics), but they will be expected to identify, name and write them.

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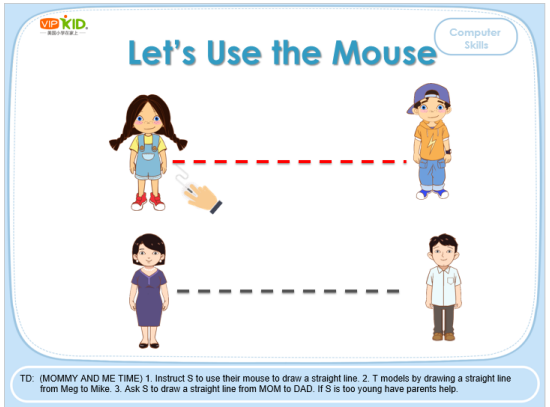
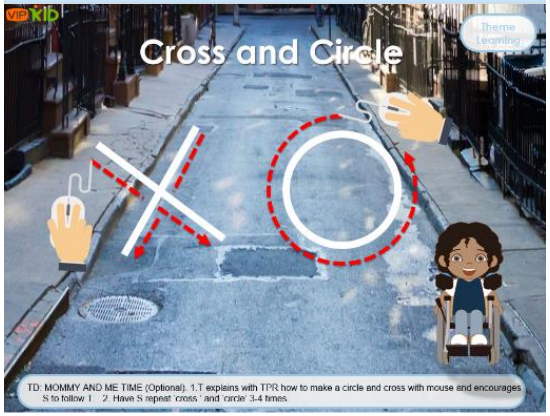
Computer Skills

Class Content

- Students will have the choice of using a PC or an iPad. For PC users, U1-3 will cover basic mouse work. From U4 onwards, there will be mouse work in every lesson.
- You will know whether the child is using an iPad or a PC based on the chat box message.
- If the child is using a PC they may need help using the mouse. If the student is unable to use the mouse have the parent assist when necessary.





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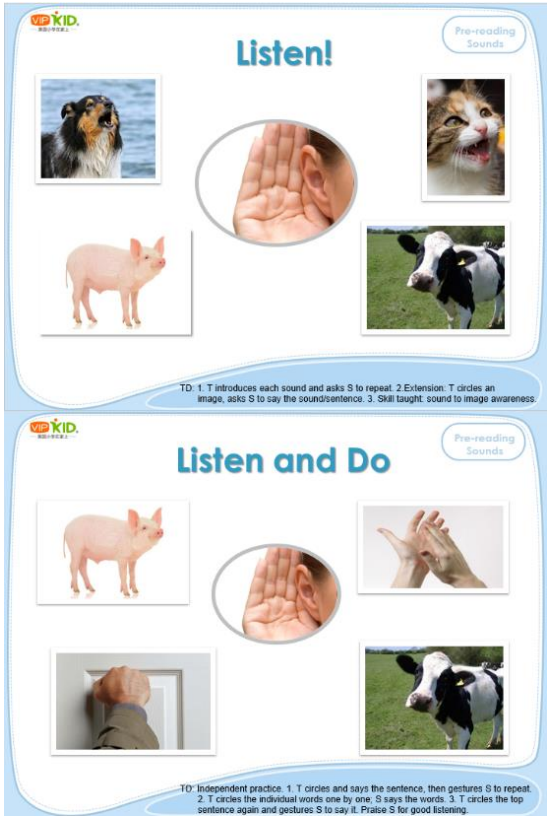
Pre-reading: Sounds

Class Content

- The whole level is dedicated to exposing students to sounds of the English language, and letting students practice those sounds in simple pronunciation and sound-word association activities.
- No reading is required in this part.
- The goal of phonological awareness is **NOT** for students to be able to associate these sounds with LETTERS, as this kind of association will begin in Level 2.



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Wrap-up

Class Content

- The wrap-up part of the lesson will include some brief review and the Goodbye Song.
- It is important to make sure you have a strong and clear finish.
- In order to have a clear finish, pace your class well so the Goodbye Song is not rushed.

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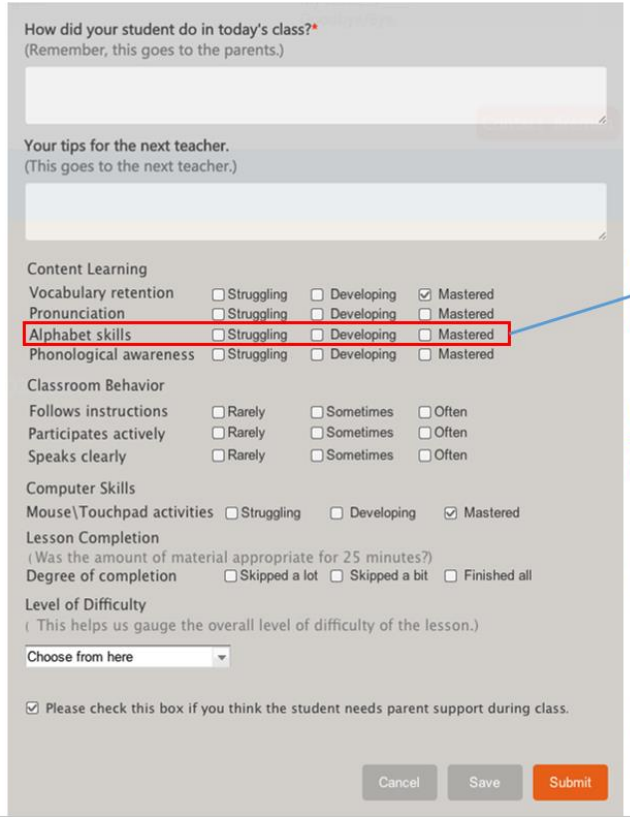
Feedback

Class Content

Below you can see how the feedback will be completed for this level.

Don't worry about the length: most of your feedback will come in the form of checkmarks ☺



Content learning: evaluate your student's learning progress

Alphabet will be taught in units 4-12

Classroom behavior: evaluate your student's participation and interest levels

Computer skills: evaluate your student's ability to complete mouse/touchpad activities

Lesson completion: Let us know if the amount of content was OK for this lesson

For their first unit in Level 1, new VIPKID students should be accompanied by their parents

In addition to written comments, you will be expected to fill in various check boxes outlining the student's knowledge and behavior.

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Teaching Techniques

1) Student Expectations
2) Learning Objectives
3) TPR
4) Modeling
5) Props
6) Rewards
7) Voice tone and inflection
8) Teaching Attitude

Student Expectations

- Unlike in other MC levels , students in new Level 1 (Pre-VIP) will be placed by AGE rather than by English ability. So, a student who starts in L1U1 may have the same ability as a student who starts in L1U10.

- However, two students in L1U10 may have completely different levels if one started in L1U1 and one started in L1U10. Look for the "New VIPKID" badge to spot students who are in their first unit of VIPKID, and adjust your teaching methods accordingly.

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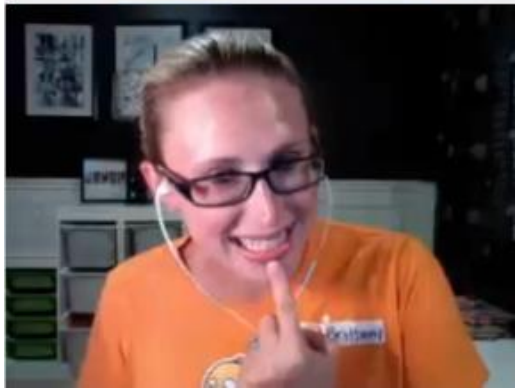
Student Expectations

- As mentioned before students are not expected to speak in complete sentences. This includes call and repeat activities such as the songs.
- The student output at this level is lower than Level 2. It is important to not get stuck on an activity which is beyond the level of the student.
- This does not mean however that activities should be skipped without attempting them first.



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Student Expectations

There are 3 entry points in new Level 1 (Pre-VIP):

Unit 1- Younger than 4.5 years old

Unit 7- Older than 4.5 but younger than 5

Unit 10 – 5-year old **complete beginners** only.

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Learning Objectives

Here are the learning objectives by entry point. There will be a cumulative effect for students who stay with VIPKID for the whole level.

Pre-reading: Letters

Entry point: U1-6

Student will be able to name, recognize and write all uppercase alphabet letters.

Entry point: U7-9

Student will be able to name, recognize and write all lowercase alphabet letters.

Entry point: U10-12

Student will be able to name, recognize and write all lowercase and uppercase alphabet letters, and be able to recognize those letters in familiar words.

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Learning Objectives

Pre-reading: Sounds
Entry Point: U1-6, U7-9 and U10-12
Student will be able to identify and reproduce some vowel and consonant sounds of the English Language

Theme Learning
Entry Point: U1-6, U7-9, U10-12
Student will learn some basic vocabulary associated with the target countries of each unit and some key phrases for basic communication. Student will learn numbers 1-4 in U1-6

Classroom Behavior and Soft Skills
Student will develop the ability to use appropriate greetings, speak clearly, pay attention and respond appropriately. Student will be introduced to cultural awareness. Student will develop critical thinking skills.

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TPR (Total Physical Response)

- At this level using **a lot** of TPR is expected.
- On the following slides you will find examples of TPR that can be used in the classroom when giving instructions.
- Also, as mentioned before in the Classroom behavior section, when completing those activities please use accompanying TPR with the student.

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TPR

Say

Listen

Look

Loud

Quiet

Stop

Again

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Modeling

- The reason teachers model in the classroom is to show students how to complete an activity when they are unable to do it on their own.
- As students in this level have little to zero English knowledge, modeling will need to be done for many, if not all, of the activities.
- When modeling, please be as thorough as possible using hands, computer screen, props, etc.

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Props

- As with major courses, using props in the classroom can help to increase student interactivity.
- At this level, using as many props as possible will make learning fun and engaging.
- Attached you will find a document containing images that can be cut out and used as props.

Tip! Use the whiteboard to write your student's name to help you remember it.

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Props

- Some activities suggest the use of certain props. For example, the Let's Play lesson for Unit 7 suggests a coin.
- After showing the student the coin and teaching the words 'Heads' and 'Tails' you can play the game!
- If you can, have the student find a coin and play together (you can request parental assistance).
- Every unit will have its own activity for this lesson so make sure you review the slides before the lesson so you're prepared.

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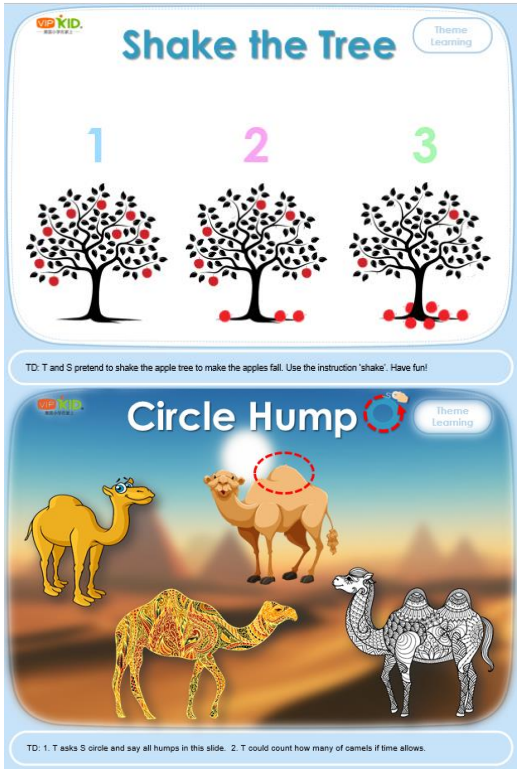
TPR, Modeling and Props

Teaching Techniques

- The importance of using TPR, modeling, and props together is seen on the adjacent two slides.
- We can teach the word ‘shake’ by modeling and shaking something.
- Also, we can show an additional prop picture of a camel as well as circle the hump on the screen to further reinforce the target vocabulary.



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TPR, Modeling and Props

- Another activity we can use TPR, modeling and props is in the Food lesson.
- You could mimic the act of dipping actual pita in hummus or by making a hotdog with a roll.
- As we can see from the previous examples it is important to use every available tool in teaching this level.

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Energy Level

- In addition to utilizing TPR, modeling, and props, please bring a high level of energy to this new level!
- Using TPR and props will help you to stay more active in the classroom.

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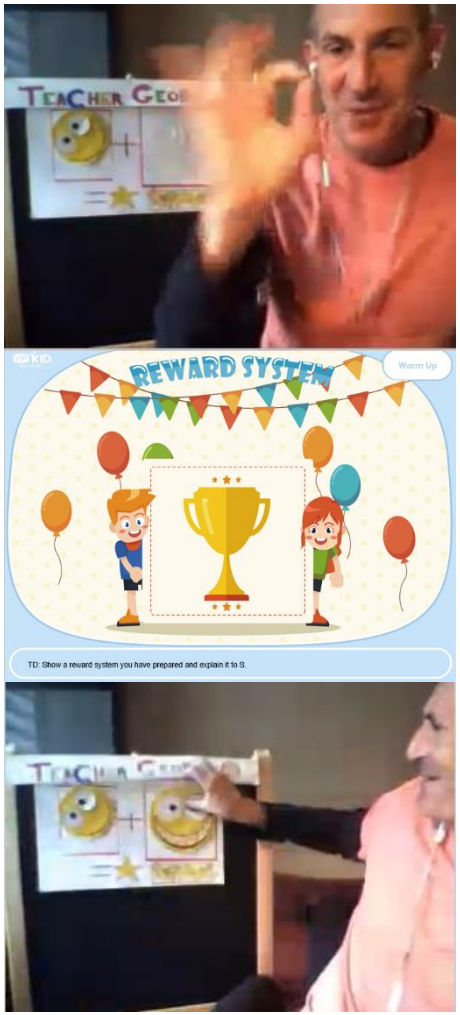
Rewards

- Rewards are used as a way to encourage the students and to have fun.
- In Level 1, there is no specific supplementary reward system so the teacher is expected to create one. This can be introduced on the reward system slide.
- For example, teacher George gives smiley faces, and for every two smiley faces he gives a star.



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Rewards

- At this level it is important to show the reward being given. When giving the reward please be as obvious as possible.

- In addition to giving rewards, offering praise and encouragement both spoken and using gestures (such as high-fives) is always advised.

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Voice Tone and Inflection

- It is important to speak at a proper volume, not too soft and not too loud.
- It is also necessary for one to change their tone so it is not flat or monotone.
- Please enunciate clearly.

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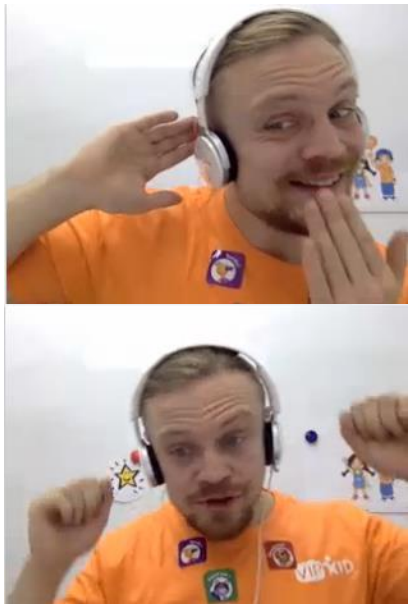
Teaching Attitude

We expect a certain attitude from our teachers. For this class we need to pay very special attention to two in particular:



Patience

Students at this level take a bit longer to reply. It is important to give them the chance to do so. Three full seconds is a good rule of thumb.

Creating a Cordial and Warm Atmosphere

These students are younger and more sensitive. Therefore, being extremely friendly and cordial is essential. Smiling, proper tone of voice and positive reinforcement are expected.

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Differences between Level 1and Level 2

Level 1
Level 2

Level 1	Level 2
No need to use full sentences	Encourage use of full sentences
Phonological awareness (pronunciation)	Synthetic Phonics (letter-sound)
Frequent and regular TPR	TPR as needed
LOTs of rewards & praise	Rewards
Frequent and regular modeling	Modeling where needed
Feedback – check boxes and written	Feedback – written only

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Classroom Situations

1) Students not willing to work with the teacher

- This is a common problem that occurs when the child does not understand the subject matter and gets antsy. A simple solution is to do some activities that may interest the student a little more.

2) Technical problems

- Anything you may encounter in Major Course classes can happen here as well: microphone or camera not working, lag, etc. Use the regular troubleshooting methods: Fireman if it's urgent, and Freshdesk if it's not.

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Classroom Situations Continued

3) Student wanting to go to the bathroom

This is likely to happen with a four-year-old student, and the best way to deal with this situation is to let the student go and come back. If this continues a lot during your class please write it down on the student report.

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Student Behavior

- You will notice your student moving much more at this level.
- Please do not expect your student to sit still. If you notice your student moving around a lot or leaving the view of the camera just keep teaching.
- The parent is expected to be sitting with the student for this level and if not please make a note of this in the feedback.

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Teaching Preparation Materials

Prep Materials

Level 1: Teaching Techniques Prep Video

https://youtu.be/CTnLmRwbXHA

Level 1: Warm-Up – Introduce Yourself – Sample Clip

https://youtu.be/6G3MD-K7oXw

Level 1 – Theme Learning – Sample Clip

https://youtu.be/RcNSwUukO-Q

Level 1 – Complete Sample Class

https://youtu.be/uqYKJEdMKoU

Level 1 Unit 7 Theme Song

https://youtu.be/vLpn2ykxdgg

Level 1 Unit 10 Theme Song

https://youtu.be/NrhO8-pZ2OM

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Wrap-up

Please make sure to review the PPT before class.
As always, smile and have fun.
Happy Teaching!

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